

What is so special about IB programmes?

IB programmes are recognized around the world and ensure an increased adaptability and mobility for IB students.

The curriculum and pedagogy of IB programmes focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.

IB World Schools must go through an exhaustive authorization process in order to offer one or more of the programmes, which include as a study of the school's resources and commitment to the IB mission and philosophy.

IB teachers participate in a wide variety of professional development opportunities to constantly update their knowledge and share their expertise with colleagues around the world.

Many students graduating from the Diploma Programme find that it enhances their opportunities at tertiary institutions. The IB works closely with universities around the world to gain recognition for IB programmes.

The core components of IB programmes encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.



Pueblo City Schools

Corwin International Magnet School
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Corwin International

Magnet School



School Information
2018-19



1500 Lakeview

719-549-7400

*PYP Grades
4th—5th*

*MYP Grades
6th—8th*

Mission Statement

Mission Statement: Corwin International empowers all students to be globally minded life-long learners through meaningful, rigorous learning experiences that result in academic growth, social-emotional development and success in all future endeavors.

CIMS Vision: At CIMS, we are caring, inclusive, mindful, and safe.



Why We Stand Out

An International Baccalaureate World School

CIMS houses two authorized IB programs. Both the Primary Years Programme (grades 4-5) and the Middle Years Programme (grades 6-8) are recognized by the International Baccalaureate Organization.

A Colorado Trailblazers School to Watch:
2013-2016, 2016-2019

A recognition from the National Forum that identifies high performing schools across the United States. Schools with this designation are considered academically excellent, developmentally responsive and socially equitable with the ability to sustain their trajectory towards excellence.

Academics

Curriculum:

In the Primary Years Programme (PYP), the IB's youngest students learn about and use knowledge, concepts and skills from a variety of subjects to explore six transdisciplinary themes and begin to develop the attributes of the learner profile.



The Middle Years Programme (MYP) is a challenging framework that encourages students to make practical connections between their studies and the real world and culminates in a personal project. Students who complete the MYP are well-prepared to understand the IB Diploma Programme, or any other educational option.



What are the advantages of an IB education?

- IB World Schools (the only schools authorized to offer IB programmes) are subject to a strict accreditation process monitored by the IB, ensuring that schools provide a high-quality education.
- IB teaching methods and curriculums are research-based and draw from the best educational practices from systems around the world.
- IB teachers are required to participate in many professional development opportunities to continually promote their awareness of current educational practices and new thinking.
- IB programmes are recognized internationally and ease the education transition of mobile students so their education is not adversely affected if their families relocate.

STRATEGIES FOR SUCCESS

We believe in success for all students at CIMS. These tips will help ensure that your child has a successful year.



Knowledgeable & Communicator: Be informed about your child's education and happenings at the school. You will receive a phone message each Sunday with important information. You can also access this information on the CIMS website and on our Facebook page.

Caring: Treat yourself, peers, and adults with kindness and respect. Our interactions with others help make a positive stamp on the world.

Balanced: Students' engagement should be well-rounded. Extracurricular activities, service and community participation are encouraged.

Reflective: Students and parents should log into the Infinite Campus Student/Parent Portal at least once per week to monitor grades, grades, and current progress.

Thinker: Many class assignments will require critical thinking and perseverance. Social interactions will also require ethical decision making.

Principled: Students should arrive on time and in uniform each day. Students should be in the right place, at the right time, doing the right thing.

Inquirer: Students should embrace their inner creativity. They should take ownership of their education and exhibit an ongoing interest in learning and overall success.

Risk-Taker: An IB education helps students learn from new perspectives. Be open to meeting new friends; learn in a different format; interact in a globally-minded way.

Open-Minded: Learning happens daily at CIMS. Come in with an open-mind.

At CIMS, we are Caring, Inclusive, Mindful, and Safe.

BEHAVIOR

Students are required to adhere to the behavior guidelines of Corwin IMS. CIMS is well known for high behavioral expectations and has a well-maintained reputation for holding students accountable for behavioral choices, including a highly held standard for having a "G" rated environment. Students will be taught to be principled and be expected to take responsibility for their actions and accept the consequences that accompany them. When circumstances arise that require school involvement, administrators will make every effort to resolve issues quickly and fairly. School administrators highly value cooperation and partnerships with parents in these instances.

Specific steps in progressive discipline are outlined in the student handbook.

DRESS CODE

- Students are required to wear Formal Dress on Tuesdays, Wednesdays, and Thursdays. On Monday, students may wear a gold or black polo or approved academic club shirts.
- Shoes, accessories, hair color, makeup, and other important dress code considerations can be found in the student handbook and dress code brochure.



TECHNOLOGY

- All students will be given access to laptop or chrome book technology for academic use. Student computers will remain at school.
- Computers must be used according to the user agreements and are the financial responsibility of the parent if they are damaged, lost or stolen. Use of this technology is a privilege and can be denied if the student proves unable to abide by the user agreement.
- Computer user agreements must be signed before computers will be issued.

PARENT VOLUNTEERING

- Fountain International and Corwin International were founded under the expectation that parents volunteer 18 hours to the school as one way to help build the school's success. It is also what makes our school unique.
- Families with students at both FIMS and CIMS can complete 9 hours at each school.
- Volunteering consists of directly assisting the school, teachers, and classes.
- A list of example opportunities is available on our website and in our parent/student handbook.
- Parents use the school-wide volunteer system to record all hours. Information will be shared at the beginning of the school year.

In addition to the volunteer hours, parents are requested to attend all parent nights and conferences. These activities, and those attended as a spectator, do not count towards the 18 hours.

EXTRA-CURRICULAR ACTIVITIES

Corwin International Magnet School has a variety of extra-curricular activities.

Athletics: The following athletic programs are offered at CIMS and available to students in grades 6-8:

- Football (PPAL) - Girl's Softball
- Soccer (Rangers)
- Basketball - Wrestling - Track
- Volleyball - Cross Country

Academic/Service Learning Activities:

- National Academic League (5th-8th)
- Spelling Bee (6th-8th)
- Drama Club (4th-8th)
- Destination Imagination (4th-5th)
- Science Fair (6th-8th)
- WEB (6th & 8th)
- Interact Club (4th-8th)

